

My visit to the Miriam P. Brenner Children's Museum





The Miriam P. Brenner Children's Museum is a place I can go with my family to play, learn new things, and have fun.

This story will tell me what I can do at the Museum and how to stay safe.





When we get to the Museum, we will stop and talk to the person behind the front desk.

I might feel excited, but I can wait for my turn to check in.



In the lobby, it is a good idea to talk with my grown-up before we go and play. I try to remember all four rules:

- I will walk to stay safe.
- I will use my inside voice so everyone can have fun.
- I will stay with my grown-up to stay safe.
- will use kind words and actions so everyone can have fun.





Museum staff wear yellow and blue shirts and have a name badge. Museum staff are adults who can answer my questions or help me if I get lost.





In the Market, I can shop for pretend food and use the cash register to check out just like at the real store.

If there are more kids in the Market, I might feel happy to play together or I might feel upset by the noise. If the noise is TOO LOUD, I can ask my grown-up for help.

The Museum has headphones and sunglasses at the front desk.



In the Post Office, I can sort incoming mail by address. I can also sort boxes by size. I like turning the wheel to move boxes down the conveyor belt.



In Water Wonders, there are lots of things to move and turn on the water table.

I can use fishing poles to catch fish with magnets.

Water Wonders smells like the pool where I go swimming.



I am having fun and I want to take a quick break. I go with my grown-up to the restroom and sit down in the Snack Shack. We talk about what to do next.



In the Transportation area, there are real cars and trucks I can explore. I want to see the fire truck, ambulance, and police car before I leave.

If my body starts to feel out of control, I can ask my grown-up for help.



I stop at the art tables to draw a picture. I can use crayons or markers. I show my grown-up what I drew.



In The Edible Schoolyard garden, I can visit the chickens. I keep my voice and body calm so I don't scare them. The chickens cluck and may come up to the fence. I like to watch the chickens for a few minutes.



Another area I can visit in The Edible Schoolyard is the Music Fence. I can use sticks or my hands to make different sounds.



After visiting The Edible Schoolyard, I build a fort using the big blue blocks. I try to balance the blocks to make my fort stand tall. I am proud of what I built.



Now, it's time to go. My grown-up let's me know when it is time to leave.

I wave goodbye to the friends at the Museum and walk outside with my grown-up.





I might feel happy or excited, sad or mad, or calm about leaving. I can tell my grown-up how I feel. On the way home, I tell my grown-up about my favorite thing to play at the Museum. We talk about what we will do on our next visit.

Grown-ups: Check mbcmuseum.com for a visual schedule to plan your next visit.

